

# Intersection Points

## 54TH ANNUAL CONFERENCE OF THE RESEARCH COUNCIL ON MATHEMATICS LEARNING

**March 11-13, 2027**

The 54th Annual Conference of the Research Council on Mathematics Learning (RCML) will be held in Colonial Williamsburg, VA, at Williamsburg Lodge, on March 11-13, 2027. The RCML conference provides a collaborative space for scholars and educators to share ideas and discuss current research in mathematics education.

RCML invites scholars, practitioners, and thought leaders to engage with the 2027 conference theme, *Drafting the Future: New Declarations for Mathematics Learning*. At the moment when mathematics education is being reshaped by emerging technologies, renewed commitments to equity, and evolving visions of what it means to learn with understanding, this conference aims to highlight research (e.g., empirical, theoretical, etc) that articulates bold directions for the field. We welcome proposals that illuminate how new declarations—conceptual, pedagogical, technological, or policy-driven—can transform mathematics learning. Topics may include, but are not limited to:



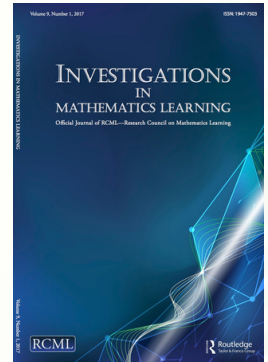
- forward-looking instructional designs that reimagine learners' mathematical experiences,
- equity-centered and culturally sustaining approaches that challenge traditional narratives,
- the generative potential and ethical implications of artificial intelligence in mathematics learning, and
- interdisciplinary and community-anchored collaborations that expand the purposes and possibilities of mathematics education.

So, as you spend the summer reflecting and regrouping, spend some time thinking about your 2027 conference submission. The proposal submission system will be available on the RCML website ([www.rcml-math.org](http://www.rcml-math.org)) on June 15, 2026.

## IML SEEKS REVIEWERS

The Editorial Team of *Investigations in Mathematics Learning* (IML) is building a community of mathematics faculty, mathematics education faculty, educational researchers, and PK-12 leaders to participate in double-blind peer reviews for RCML's premier publication.

Click [here](#) to signup and contribute to research into mathematics learning.



---

## GRADUATE CORNER

### From Coursework to Publication

Treat each course paper as the start of a publishable research idea, not just a requirement to complete. In doctoral coursework, it is easy to write papers that are narrowly tailored to a class prompt and then “retired” afterward. Instead, try reframing each major assignment as a seed study in mathematics education that can evolve over time, growing into future conference presentations, manuscripts, or parts of a broader research agenda.

### Opportunities & Announcements

Check out some of the job boards and other opportunities related to mathematics education! These sites are regularly updated and can help you track a range of opportunities.

Click [here](#) to view AERA's SIGRME Summer book club

Click [here](#) to view AMTE's Job Board

Click [here](#) to view AERA's Job Board

Click [here](#) to view NCTM's Job Board

### From Graduate School to Faculty

For doctoral students preparing to enter the academic job market, it is highly recommended to engage with ***The Academic Job Process***, a comprehensive series that outlines each stage of the academic job search. The series provides guidance on preparing application materials, understanding expectations for initial and campus interviews, developing a strong job talk, and negotiating a job offer. Click [here](#) to view the series.

Missed an issue? Click [here](#) for past RCML newsletters.