

# Intersection Points

## RECAP OF THE 53RD ANNUAL RCML CONFERENCE

The 53rd Annual Conference of the Research Council on Mathematics Learning (RCML) was held March 5–7, 2026, in Las Vegas, Nevada, bringing together a vibrant community of scholars, educators, and researchers. Hosted at the Alexis Park Resort, this year’s gathering showcased a dynamic blend of innovation, collaboration, and scholarly exchange. Guided by the theme “Mathematics Learning for a Changing World: Bridging Research and Practice,” the conference fostered rich conversations about the evolving role of mathematics education across diverse contexts. With 100+ participants representing over 30 institutions nationwide, RCML 2026 highlighted the organization’s enduring impact and its commitment to advancing research on mathematical learning.

The conference featured a range of offerings, including engaging keynotes, insightful research presentations, dynamic poster sessions, and informal networking opportunities. There was something for everyone, from seasoned scholars to first-time graduate student presenters.

This year’s Founder’s “Lecture” Conversation gave an inspired view of the ebbs and flows of RCML of its foundations in the formerly called “The Research Council for Diagnostic and Prescriptive Mathematics,” which began in 1974. The conversation was facilitated by the legendary Ginny Usnick and four previous RCML presidents who shared the growing and dynamic nature of the field as it has evolved from its early days into the present. Many thanks to Dr. Jon Englehardt, Dr. Travis Olson, Dr. Bill Speer, Dr. Ginny Usnick, and Dr. Kay Wohlhuter for their work in exploring RCML in this fireside chat-style lecture. We also want to give a shoutout to the Bowling Green State University graduate students who constructed the fire. What a fantastic prop!



## RECAP OF THE 53 RD ANNUAL RCML CONFERENCE (CONTINUED)

The 53rd Conference featured a robust program, with 88 presenters delivering 61 presentations and showcasing 8 posters. A total of 105 participants registered for the event, including 79 regular members and 26 student members, reflecting RCML's continued growth and engagement across the mathematics education community.

The Wilson Lecture was delivered by Dr. Gabrielle Boisramé, who examined the connections between mathematics and hydraulic sciences. In her talk, "Earth, Air, Water, Fire," Numbers: A Math Major's Journey to Becoming a Hydrologist," Dr. Boisramé discussed her work at the Desert Research Institute (DRI) and highlighted several areas of research, including the effects of fire on snowpack, the influence of trees on environmental water retention, and patterns of average water movement. She concluded with a set of inspiring reflections: coding skills are important, but so are fundamentals like algebra; real-life problems do not come with answers in the back of the book; obtaining an answer does not mean the work is finished; and communicating one's work is just as essential as doing it correctly.



Looking forward to 2027, the national RCML will be held in Colonial Williamsburg, Virginia, on March 11-13, 2027. Please check out this riveting [YouTube video](#) created by Sam Rhodes and get excited about presenting and learning about mathematics education in next year's venue!



## ELECTION RESULTS

- **President-Elect**
  - Babette Benken, California State University, Long Beach
- **VP-Elect for Conferences**
  - Lucas Foster, Northeastern State University
- **Publications Committee Members**
  - Karisma Morton, University of North Texas
  - Natasha N. Johnson, Augusta University
- **Conference Committee Members**
  - Erin Smith, University of Nevada at Las Vegas
  - Byungeun Pak, Utah Tech University

## THE FOLLOWING OFFICES WILL BE UP FOR ELECTION NEXT YEAR

- Treasurer-Elect
- Secretary
- VP-Elect for Publications
- Conference Committee (2)
- Publications Committee (2)

Please submit your nomination or self-nomination on the RCML website:

<https://www.rcml-math.org/elections-nominations>

## IML SEEKS PROPOSALS FOR A SPECIAL ISSUE

The Editorial Team of Investigations in Mathematics Learning (IML) is seeking [proposals for a special issue](#). Proposals must be no longer than four single-spaced pages in length (1" margins, 12 pt font), excluding references and list of reviewers. **The proposal due date is Friday, May 8, 2026**, and should be submitted to Megan Che, IML Editor, [sche@clemsun.edu](mailto:sche@clemsun.edu) with IML special issue in the subject line. A decision will be communicated by June 1, 2026.

The special issue will be published in the first issue of 2028 (January 2028). Thus, the call for fully developed manuscripts must be distributed broadly no later than July 1, 2026. Final versions of manuscripts will be due no later than November 1, 2027.

Questions regarding this call may be emailed to Megan Che, [sche@clemsun.edu](mailto:sche@clemsun.edu), IML Editor.

## GRADUATE CORNER

### Make Daily Writing a Habit!



It is time to finish your scholarly writing for the semester. Although it is commendable to schedule large blocks of time for writing, the best advice that I have received from a presentation at an RCML conference was to spend **15 minutes everyday** on your writing. This keeps it fresh so that you don't waste time figuring out where you were, and it promotes forward motion.

### Close to graduation and looking for Employment?



Did you know that job boards exist that include mathematics education jobs? Check out some of the job boards below!

[AMTE's Job Board](#)  
[AERA's Job Board](#)

### Interested in a graduate student summer book club?

AERA's SIGRME is hosting a summer book club in June and July that will take place on zoom. Find out more details and register by May 5<sup>th</sup> [here!](#)

