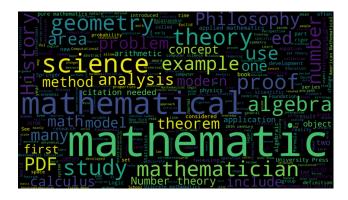


# 52<sup>nd</sup> Annual Conference of the Research Council on Mathematics Learning March 6-8, 2025



The 52nd Annual Conference of the Research Council on Mathematics Learning (RCML) will be held in College Station, Texas, at the Hilton College Station & Conference Center, March 6-8, 2025. The purpose of the RCML conference is to share current research in mathematics education. This year, we invite potential presenters to submit scholarship that reflects on the past and provides innovative directions for the future of mathematics learning across various disciplines. We encourage proposals of completed research studies and works-in-progress.

**Conference Theme:** Innovating and Integrating: Advancing Mathematics Learning Across Disciplines

Framing the future of mathematics education research involves exploring and envisioning its direction in the context of interdisciplinary collaboration. We invite contributions that connect mathematics learning across educational spaces, such as:

- 1. Research focusing on integrating mathematics learning within online educational programs, innovative curriculum design, and instructional strategies in digital environments.
- 2. Studies that explore new pedagogical approaches, curriculum development, and effective teaching strategies to enhance mathematics education.
- 3. Investigations into how literacy skills can support mathematical understanding and vice versa, including the development of integrated curriculum and instructional practices.
- 4. Research on the intersection of mathematics and science education, including STEM initiatives, interdisciplinary teaching approaches, and the role of mathematics in scientific literacy.
- 5. Studies addressing equity, inclusion, and cultural responsiveness in mathematics education exploring strategies to support diverse learners and close achievement gaps.

- 6. Research on professional development, teacher preparation, and innovative teaching practices that support effective mathematics instruction.
- 7. Investigations into early mathematics learning, curriculum development, and teaching strategies that foster foundational mathematical understanding in young children.

### **Submission Guidelines and Conference Details**

We are now accepting proposals! Please address how your proposed research aligns with RCML's mission:

The Research Council on Mathematics Learning seeks to stimulate, generate, coordinate, and disseminate research efforts designed to understand and/or influence factors that affect mathematics learning.

Submission Deadline: October 18, 2024

Submit Your Proposal: <a href="Mailto:CLICK HERE TO SUBMIT YOUR PROPOSAL">CLICK HERE TO SUBMIT YOUR PROPOSAL</a>

## **Conference Registration Rates:**

*Note*: All conference registrants must first join RCML before registering for the upcoming conference. RCML membership is for January-December of each year, and renewal for the following year begins December 1. For more details on RCML membership, please visit: Membership

- Early bird regular conference registration price: \$250
- Early bird student conference registration price: \$200
- Guest registration price (for those who are not presenting or attending conference sessions): \$225
  - Prices increase by \$100 after January 8, 2025

## **Conference Proceedings**

RCML publishes conference proceedings of select manuscripts accepted for presentation. Acceptance of a proposal does not guarantee manuscript acceptance for the proceedings. Manuscripts are due by **November 15, 2024**. Please review the <u>Proceedings Submission</u> <u>Guidelines</u> on the RCML website. Conference proposals and manuscripts submitted to the RCML Proceedings are peer reviewed. The lead author on the proceedings manuscript *must* register for the conference.

### **Contact Information**

For questions, please contact:

- Jamaal Young (jamaal.young@tamu.edu), RCML VP for Conferences
- 2025 Local Host Co-Chairs: [Contact details forthcoming]
- Ann Wheeler (<u>rcmlproceedings@gmail.com</u> or <u>awheeler2@twu.edu</u>), 2025 Proceedings
  Editor